

DOCUMENT RESUME

ED 362 847

CS 011 441

AUTHOR Bolton, Faye; Snowball, Diane
TITLE Ideas for Spelling.
REPORT NO ISBN-0-435-08801-7
PUB DATE 93
NOTE 127p.; For a related publication, see CS 011 440.
AVAILABLE FROM Heinemann, 361 Hanover St., Portsmouth, NH 03801-3912 (\$16).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Class Activities; Developmental Stages; Elementary Secondary Education; Orthographic Symbols; Second Language Learning; *Spelling; *Spelling Instruction; Student Evaluation; *Teaching Methods
IDENTIFIERS *Spelling Growth

ABSTRACT

Over the past 20 years much research has been conducted in a wide range of areas related to spelling--from methods of teaching spelling to the natural development of children's spelling ability. Simultaneously, greater understanding about the nature of English orthography has been acquired. Drawing on this accumulated knowledge, and premised on the conviction that the purpose of spelling is writing, this book presents detailed strategies and activities for helping children at all stages of language arts development to become more competent spellers. The book also deals with the development of word lists, the evaluation of spelling progress, and considerations for English-as-a-Second-Language learners. Chapters in the book are: (1) The Context of Spelling; (2) The Nature of the English Orthography; (3) Strategies Used by Competent Spellers; (4) Stages of Children's Spelling Development; (5) Activities Related to Stages of Development; (6) A Balanced Spelling Programme; (7) Assessment and Evaluation; and (8) Considerations for English as a Second Language Learners. Lists of high frequency words, word derivations, prefixes, suffixes, sound/symbol groupings, and dictionaries and word books are attached. (RS)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
